



# Second Grade Home Suggestions

March—2020

## 2nd Grade Newsletter

Parents have asked: what can we do at home to support student learning...(optional learning)



### Reading/Writing:

\*I-Ready Reading-20 min. daily

\*Reach for Reading-Anthology Books; there are lessons in the books that accompany reading

\*Accelerated Reading (AR)-there is a link to find out AR levels of books.

\*Students brought home a reading/writing connection journal in which they can work

\*Keep a separate journal, write a paragraph about your day at home, ask a sibling, friend or parent to help you edit your work.

### Math:

- I-ready math lessons 20 min. daily.
- Pearson Math Topic 12,13,14, Money, Counting Money, and Geometry. This will be a review of the learning that has taken places in the classroom over the past few weeks.. Once logged in to Pearson, students will click on their "to do" list for the assignments posted. Assignments can be submitted in Pearson. Please choose assignments of your choice .
- Practice memorizing math facts (0-20+ -). If you know (+ -) then work on multiplication memorization of facts. A free website that supports facts memorization is xtramath.org

### Social /Emotional Support-All About ME

Students have the opportunity to create a poster about themselves. Students will decorate with markers, crayons, stickers, photos, paint, or anything creative. There is no limit. Use resources at home such as old magazines, newspapers, advertisements, junk mail, This is an opportunity for your child to be creative highlighting all their great qualities. Once we return to school students will share their wonderful creation. We cant wait to see the posters!



Please contact each

teacher directly with questions specific to students in their classroom.

We are using the following website as a central 2nd grade website:

**How to Access:**

**EPS Homepage**  
**Monroe Homepage**  
**Our Staff**  
**Judy Toneri**  
**Website**

The password to access Scholastic News is **Toneri!**

## Contact Info

If you have any questions or concerns us:

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